

Central



Central Yorke School

B-12 News & Information



Rob Jeffries

Principal

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Acknowledgement of Land

*"We acknowledge the
Narungga People as
the Traditional Owners
of this land and we pay
our respects to their
Elders past, present
and emerging."*

Junction Road, Maitland SA 5573



RESILIENCE · RELATIONSHIPS · RESPECT

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If we intentionally design learning that encourages curiosity and creativity, we will increase student engagement and achievement, enabling students to see themselves as capable learners who can influence opportunities and respond to changes in their world..

Our Site Learning plan

Curiosity and Creativity at the Heart of Learning

At Central Yorke School we have been developing our Site Learning Plan, which has been carefully designed to place curiosity and creativity at the heart of every student's journey.

Our focus is clear: to nurture Effective Learners who are confident, capable, and empowered to make a difference in their world.

Learning for Every Stage

Our plan recognises that learning looks different as children grow, and we are committed to providing engaging, purposeful opportunities at every stage of schooling:

■ **Early Years**

Learning through play, building strong foundations for curiosity and discovery.

■ **Junior Primary**

Themed and play-based learning that sparks imagination.

■ **Upper Primary**

Learning that encourages ownership and deeper inquiry.

■ **Middle School**

Learning expeditions and passion projects, supporting independence and creativity.

■ **Senior Secondary**

Pathway-driven learning tailored to student aspirations, preparing them for life beyond school.

This staged approach ensures that students are supported and challenged in ways that are meaningful and age-appropriate.

Partners in Learning

We know that great learning happens when students, staff, and families work together. Our plan highlights three key enablers:

■ **Parents & Community**

Visible learning through portfolios and platforms like Seesaw and DayMap,

regular updates through newsletters and social media, and ongoing feedback through parent pulse checks.

■ **Educators & Students**

Collaborative learning reviews, wellbeing and engagement checks, and student voice at the centre of improvement.

■ **Educators**

Designing learning that develops capabilities, builds inclusive classrooms, and empowers every student.

Our Shared Purpose

As a school, we believe that:

“If we intentionally design learning that encourages curiosity and creativity, we will increase student engagement and achievement, enabling students to see themselves as capable learners who can influence opportunities and respond to changes in their world.”

This vision underpins our Site Learning Plan and drives us to deliver education that is engaging, meaningful, and future-focused.

We look forward to working together with students, families, and our community to bring this plan to life in 2025.





Congratulations to Chelsea Schmidt

At the SAASTA Shield awards, Aboriginal Pathways presented SAASTA Coordinator Chelsea Schmidt with the Coordinator of the Year award.

Chelsea has made a significant contribution to our SAASTA Academy, supporting students in both academic and sporting achievements.

Her advocacy, guidance, and encouragement have been central to the program’s success and growth. Chelsea’s commitment extends beyond weekly sessions, reflecting her passion for education and the wellbeing of First Nations students.

While she credits the academy’s success to student effort, her leadership and dedication have played an essential role. The award is recognition of her hard work and the positive impact she has made on the program and its students. Well done!

Rural Youth Program award nomination

We’re thrilled to share that the Rural Youth Ambassador Program has been nominated for a Public Education Award!

CYS staff member Charlotte Nixon is a facilitator for this inspiring program, and since its inception in SA in 2020, many of our students have proudly represented our school as Rural Youth Ambassadors, including Georgia Hasting, Sophie Baker, Harrison Geater-Johnson, Annabelle Smart and Nicholas Heinrich.

This program has shaped reforms in mental health, curriculum access, and career pathways and by developing leadership and personal capacity, Ambassadors have collaborated to create positive change and work towards equitable education outcomes for rural students.

Government House Reception

Congratulations to our Head Prefect Rhys Heinrich who represented Central Yorke School at a Government House reception for student leaders from across Adelaide and regional South Australia.



Hosted by Her Excellency the Governor and Mr Bunten, the event recognised the contributions of young leaders and the role of education in shaping community life.

Attendees connected with peers, shared experiences, and reflected on the responsibilities of leadership. The reception highlighted the importance of student voice and the Department for Education's commitment to supporting students who make a positive difference in their schools and communities.

Holiday break

As we head towards the September break, I want to thank our students, staff, and families for their hard work throughout what has been a very busy term.

From class camps to community events, the energy and commitment shown across our school has been outstanding. For our senior students, the final term of their schooling now awaits—a time of focus and achievement. I encourage everyone to enjoy a well-deserved rest, recharge, and return ready for the exciting challenges ahead.

Rob Jeffries

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Rob Jeffries | Principal



Secondary Campus

Year 7-12 News & Information



Luke Trenorden

Assistant Principal
(Secondary)

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F This term has been a true showcase of the unique opportunities and collaborative spirit that define CYS.'

As Term 3 draws to a close, I'm proud to share an overview of another incredibly busy and successful period for our secondary students here at Central Yorke School. The term has been filled with remarkable achievements, hands-on learning experiences, and opportunities for leadership and personal growth.

Passion Projects

In July we launched Secondary Passion Projects, giving students time each Friday to explore interests such as fashion design, travel, and golf. The projects have encouraged creativity, teamwork, and confidence, and it has been inspiring to see the progress students have made.



Cultural Perspectives

Year 7/8 and Year 11 Integrated Studies classes visited Yitpi Yartapuultiku, a new Aboriginal Cultural Destination in Port Adelaide. Guided by Willis, students explored cultural art, traditions, and stories of the land, deepening their understanding of Aboriginal history and heritage.



*Respect & Kindness
Safety & Honesty
Care & Support*



Outdoor Education



Students joined Ardrossan Area School for a bushwalking camp at Mambray Creek, tackling a 26km trek with resilience and teamwork. Their determination and support for each other made it a memorable and rewarding challenge.

Agriculture



Agriculture students shone at both the Copper Coast Show and the Royal Adelaide Show, achieving awards in handler heats and on hoof and hook competitions. Their success reflects hard work, adaptability, and passion for the field.

Subject Counselling and Student Pathways

This term, subject counselling gave our students the chance to select their subjects for 2026. This process, supported by staff, helps ensure students choose pathways aligned with their goals and interests. VET enrolments are now well underway, opening up vocational opportunities for students keen to pursue industry-specific skills.

Learning Expeditions



The Year 9/10 Learning Expedition focused on democracy and persuasive texts, culminating in a Mayor of Maitland election. Students developed policies, campaigns, and promotional materials, applying curriculum knowledge in an authentic and engaging way.

Looking Ahead

This term has been a true showcase of the unique opportunities and collaborative spirit that define Central Yorke School. I'm incredibly proud of what our students have achieved and grateful to our dedicated staff for supporting them every step of the way. Here's to continued success as we move into Term 4 and beyond.

Kind Regards,

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Luke Trenorden

Assistant Principal
Secondary

Point Pearce Campus

News & Information from the Point Pearce Campus



Kath Magarey

HEAD OF CAMPUS

POINT PEARCE

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It has been great to see so many examples of intergenerational learning and cultural knowledge sharing occurring this term.

It has been another brilliant term at the Point Pearce Campus. The student's sense of connection and belonging they have here at school provides them with an environment in which they thrive. It is a real honour to see our students come to school every day with big smiles on their faces ready to learn.

I would like to extend my heartfelt gratitude to the amazing staff who work tirelessly for our students. Each of them values the relationships they have built with our students and I know the students feel supported everyday by such an amazing team.

Community thanks

I would also like to thank the Point Pearce Community including Elders, families, parents, caregivers, Pt. Pearce Aboriginal Corporation and the Rangers for their unwavering support throughout the term.





It has been great to see so many examples of intergenerational learning and cultural knowledge sharing occurring this term particularly through our Learning on Nharangga Country Program.

Term highlights

Highlights of the term include seeing a pair of Osprey's nesting at Reef Point in the nests made by the students, introducing the Kimochi's to the students as part of our Social and Emotional Learning program, and prioritising Play Based Learning across the Preschool and the R-2 class.



We have noticed that the levels of cooperation, resilience, curiosity, problem solving skills and interpersonal skills have really grown because of this focus.

We welcomed Curramulka Primary school to our Campus in Week 9. The Curramulka students are also focusing on native revegetation in their community as well as learning about the Nharangga history and culture of their region.

They were very interested in visiting the Culture Room to see the history of Point Pearce in pictures. They planted some





trees with our students and I believe this is the beginning of a wonderful friendship between the two sites.

Scotch College visit

Week 10 will see the yearly visit of the Scotch College Year 10 students who travel to Nharangga country every year to maintain their connection with the Nharangga people that developed through their association with Goose Island.

Although they are no longer involved with Goose Island it is important for them to maintain their relationships with the Nharangga community and their visit is one the highlights of the calendar for our students.

Scotch College leaders and parents also report that these visits are the highlight of their student’s year as well. It is a really important relationship we have established built on respect and friendship that we all strongly value.

We look forward to seeing what Term 4 will bring and I hope everyone has a safe and restful break.

Kath Magarey

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Kath Magarey | Head of Point Pearce



↑ Scotch College visit 21024



Inclusion & Wellbeing

News & Information from the Inclusion, Wellbeing Leader & Tailored Learning Support Leader



Kirsty Trask

INCLUSION, WELLBEING
& TAILORED LEARNING
SUPPORT LEADER

**Kirsty.Trask404@
Schools.sa.edu.au**



It was a very special day with special people and a chance to come together as a community.

Celebrating R U OK? Day

A day of connection and conversation

Last week, Central Yorke School proudly participated in R U OK? Day, a vital opportunity to raise awareness about mental health and encourage meaningful conversations.

This national movement reminds us that a simple, “R U OK?” can make a significant difference in supporting our friends, classmates, and colleagues.

The big breakfast

Our celebrations included a fabulous whole-school BIG breakfast filled with wholesome food, music, and engaging activities, all designed to bring our community closer together.

Students and staff enjoyed a hearty meal to kick-start the day, while activities like face painting and a photo booth added a touch of fun!





SA Ambulance Visit

We were incredibly fortunate to welcome the wonderful members of the SA Ambulance Service, who provided students the chance to explore their vehicles and learn about essential equipment. Their involvement enriched the experience and highlighted the importance of caring for one another's health and wellbeing.

Best Door Competition

A special highlight of the day was the Best Door Competition, where classes decorated their doors in the spirit of R U OK? Day.

Congratulations to the Primary Learning Hub, Year 4/5 class, and Year 9/10 class, who were recognised as winners for their creativity and effort!



Thank you

We extend our heartfelt thanks to our dedicated wellbeing team and the volunteers from SA Ambulance for their support in making R U OK? Day a truly meaningful event for our school community.

Together, we fostered an environment where everyone felt comfortable sharing their thoughts and feelings, reinforcing the importance of checking in with one another not just on this special day, but every day.

Central Yorke School is committed to fostering a culture of kindness throughout our school, ensuring that the message of mental health awareness echoes far beyond R U OK? Day.

As we approach the holiday break, I wish all families and students a safe, relaxing, and fun time off. Enjoy this well-deserved time to unwind and connect with loved ones!

Kirsty Trask

Kirsty Trask | Inclusion & Wellbeing Leader

CONSTANTLY READING THE NEWS AND SCROLLING THROUGH SOCIAL MEDIA CAN LEAVE US FEELING OVERWHELMED AND ANXIOUS, SO IT'S IMPORTANT WE MAKE TIME FOR UPLIFTING CONVERSATIONS WITH OUR FRIENDS, FAMILY MEMBERS AND COLLEAGUES SO WE CAN TAKE A BREAK AND #STAYCONNECTED TO WHAT MATTERS.

R U OK? DAY Photo Album









Inclusion at CYS



Inclusion at Central Yorke School is more than just a value; it is a fundamental principle that shapes our learning environment.

We believe that every student deserves the opportunity to participate fully in all aspects of school life, regardless of their background, abilities, or needs.

Celebrating diversity

By celebrating diversity and promoting an inclusive culture, we create a safe and supportive environment where every student can express themselves freely and reach their full potential. Inclusion fosters a sense of belonging and acceptance, allowing all students to thrive academically, socially, and emotionally.

Professional development

To ensure that Central Yorke School continues to champion inclusion, we strive to provide professional development opportunities for all staff.

During our Partnership School Closure Day, our School Services Officers (SSO) were fortunate to work with Student Support Services members Amanda Wheeler, Sandy Briddon, and Adele Keleher. This

collaborative session focused on building a deeper understanding of support strategies for students with complex needs, including Pathological Demand Avoidance (PDA) and Positive Behaviour for Learning (PBL).

Such opportunities empower our staff to enhance their skills and make a meaningful impact on the lives of our students.

Hearing every voice

We are committed to ensuring that every voice is heard and that everyone feels valued. Together, let's continue to work towards an inclusive community where all students feel confident to share their thoughts and experiences, knowing they are part of a caring and supportive family at Central Yorke School.

Kirsty Trask | Inclusion & Wellbeing Leader

8 effective classroom practices

1

Three Tiers of PBL

2

ESTABLISH POSITIVE RELATIONSHIPS AND CLASSROOM BEHAVIOUR EXPECTATIONS

Establish positive classroom behaviour expectations

- Work with students to decide 3 to 5 classroom behaviour expectations.
- Make sure behaviour expectations are observable and measurable.
- State the behaviour expectations using positive terms. Focus on what students need to do rather than what they shouldn't do.
- Display your 3 to 5 classroom behaviour expectations where the class can see them.
- Regularly refer to your behaviour expectations.

EVIDENCE BASED GUIDELINES FOR CREATING EFFECTIVE CLASSROOM RULES

- Establish a small number of rules.
- Get student input.
- Be positive.
- Be specific.
- Involve the students.
- Teach the rules.
- Establish consequences.

3

DIFFERENTIATE LEARNING

You can differentiate learning by making changes to suit the readiness, interests and learning needs of a student.

Differentiate learning through changes to the:

- Process: how students learn
- Product: how students show their knowledge or understanding
- Environment: where students learn and who they learn with
- Content: what learning is appropriate and relevant for the student

4

Selected slides from the presentations

↑ Positive Behaviour for Learning (PBL)

1. Classroom practices
2. Tiers of PBL
3. Establishing classroom behaviours
4. Differentiated Learning

↓ Pathological Demand Avoidance (PDA)

5. Core strategies for SSOs
6. Environmental Supports
7. Role of SSO
8. PANDA approach

Core Strategies for SSOs

- Use indirect language ('I wonder if...')
- Provide meaningful choices (2-3 max)
- Use humour and play
- Focus on collaboration, not compliance
- Allow flexibility in routines

5

Environmental Supports

- Calm, low-stimulus spaces
- Flexible visual schedules
- Sensory supports (fidgets, headphones, movement)
- Reduce visual/auditory overload
- Clear, safe exits & calming routines
- Think of your classroom – what environmental triggers might increase anxiety for a student with PDA?
- Brainstorm one practical adjustment you could try in your own space to reduce anxiety
- Share with north partner

6

Role of SSOs

- Be the calm presence
- Build relationships of trust
- Notice triggers early
- Use consistent strategies across staff

7

PANDA Approach

8

Active Citizenship Convention

The Active Citizenship Convention highlights the power of young voices in shaping communities



On 19 and 20 August, I had the privilege of facilitating group sessions at the inaugural Active Citizenship Convention at Adelaide Oval. The event brought together nearly a thousand Year 10 students from across South Australia to explore how young people can play an active role in shaping their communities and democracy.

Activities

Students took part in workshops, discussions, and activities that developed their leadership, teamwork, and decision-making skills. Highlights included a mock ballot run by the Electoral Commission of South Australia and the "Lunch with Legends and Leaders" program, which gave students the chance to connect directly with community figures.

Speakers

Keynote speakers included Premier Peter Malinauskas, Education Minister Blair Boyer, Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, Opposition Leader Vincent Tarzia, and Amber Brock-Fabel, Young South Australian of the Year and founder of the SA Youth Forum. Each speaker reinforced the importance of youth participation and the power of young voices in shaping the future.

Reflecting on citizen roles

The Active Citizenship Convention – 'Our Voice, Our Impact' was an inspiring event that encouraged students to reflect on their role as citizens. It was a privilege to support their learning and witness the energy and creativity they brought to the conversation.

Rhys Heinrich | Head Prefect



Library News

What's new in the library? A reading challenge, new chairs, all the fun of the fair and a thank you to our hardworking SSOs!



The Premier's Reading Challenge

The Premier's Reading Challenge ended on the 5 September and I'd like to thank the staff, parents and caregivers who supported students in completing the challenge.

We are looking forward to awarding the special certificates and medals when we receive them in acknowledgement of your persistence and dedication.

New chairs

Thank you to the Yorke Peninsula Council for the new chairs we received last term.

Our community and students find them very comfortable and they are certainly easy to wipe down when our Little Groovers have their well-earned snack!

Scholastic Book Fair

The Scholastic Book Fair will be in the library in Term 3 between 27 October and 3 November. It's an ideal chance to go shopping for Christmas with so many literary gift ideas on display.

SSO Appreciation Week

It was SSO Appreciation Week earlier this term. We are very fortunate to have Di Hasting, Chris Williams, Tazhalee Gatti, Belinda Chapman, Linda Heinrich, and Jackie Baryczka working with the students, staff and community in the library.

Thank you; we really appreciate all you do for our community and school!

Overdue library book reminder

A reminder to please return any overdue library items. The library is open in the holidays from 10am – 2pm but closed the public holiday.

Miss Star | School Librarian

Peter Goers Visit



Senior students had the opportunity to hear from ABC Radio presenter and theatre critic Peter Goers, who visited Central Yorke to speak about leadership and life experiences.

His stories were both informative and engaging, providing students with perspectives drawn from his varied career. The visit encouraged students to reflect on leadership qualities and consider how experiences shape personal growth. The school was grateful for the time Peter shared and the insights he offered to students.

7/8 Grandparents Cookbook

Year 7/8 students worked with grandparents to create a cookbook of favourite recipes. Those without grandparents present contributed family recipes of their own.

Each page combined memories and dishes, which were then compiled into a bound book for families to take home. The project encouraged intergenerational connection, gave students an opportunity to explore their heritage, and created a keepsake for families to treasure. It was a meaningful way to celebrate the role of grandparents in students' lives.



Binoculars

Year 2/3 students designed and built their own binoculars from a variety of materials. The project encouraged persistence and problem-solving, as students tested different approaches and supported one another.

They then used their binoculars to locate hidden birds around the school, recording coordinates on a map. This activity helped them practise teamwork, observation, and spatial reasoning. Students also applied their new mapping skills to explore the layout of Monarto Zoo, identifying animal enclosures and learning how to use maps effectively.



YP Rural Youth Ambassadors

Student Voice Forum

Central Yorke hosted a Student Voice Forum with students from Ardrossan, Minlaton, and Yorketown. Led by YP Rural Youth Ambassadors Kirene, Lily, and Elijah, the forum encouraged participants to share what they valued about their communities, identify key issues, and suggest solutions.

Students collaborated on ideas for positive change and left the session with a strong commitment to action. The forum not only built confidence and leadership skills but also strengthened connections between young people across the Yorke Peninsula.



International Dog Day

Nullah at Central Yorke

Central Yorke celebrated International Dog Day with a focus on Nullah, the school's wellbeing dog. Nullah is a familiar presence in classrooms, the yard, and the art room office. She helps reduce stress and supports student wellbeing through her calm and gentle nature. Having a school dog encourages positive connections and contributes to a supportive learning environment. Students and staff enjoy her presence each day, and she is a valued member of the school community.



Preschool Brews

Preschool children have been running their own café, Preschool Brews, to welcome visitors and practise hospitality skills. Students greeted customers, took orders, served food and drinks, and even made coffee. Along the way, they learned about table service, clearing, and providing a positive customer experience. Feedback was encouraged, with one memorable review

from Mr Trenorden suggesting “larger chairs.” The project provided valuable learning opportunities in communication, teamwork, and responsibility, while also creating connections across the school. Students were proud of their café and the sense of achievement gained from providing a service to others.



Year 7/8 Technology students designed and built wooden stools as part of their practical learning program. The project involved measuring, cutting, sanding, and assembling timber components, developing precision and problem-solving skills. Students also learned about design processes, teamwork, and safe workshop practice. As their

projects progressed, they gained confidence in working with tools and saw their designs take shape. The activity demonstrated how creativity, planning, and practical skills can come together to produce a useful finished product.



Saltbush Country Exhibition

SAASTA Connect and Stage 1 SAASTA students visited the Saltbush Country Exhibition at the Ascot Gallery in Kadina. Guided by Molly Flanagan, students engaged with artworks and discussed how the themes could inspire their own creativity.

They also viewed works by Narungga artists Aunty Lynette Newchurch and Aunty Deanna Newchurch, which provided a powerful connection to local culture and history. The excursion highlighted the importance of art as a form of expression and cultural learning.

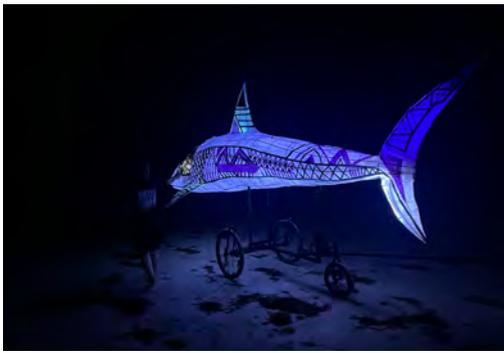


Marion Bay Lantern Festival



Point Pearce and Maitland Campus students took part in the Marion Bay Lantern Festival on August 23. Students had previously help construct lanterns in special workshops and it was amazing to see them all shining as they helped in the performance of 'The Story of Widhadha'.





WHAT IS the Marion Bay Lantern Festival?

The Marion Bay Lantern Festival hosted “Lanterns & Fire: The Story of Widhadha” The event was the finale to the Grounded YP Art Festival and was held on 23 August at the Marion Bay Beach. The event featured a procession of community-made lanterns and a storytelling performance inspired by Nharungga culture, celebrating connection to Country, culture, and community through light and fire.



Fire & Lanterns *The Story of Widhadha*

Rug up and revel in a show of light, sound & fire celebrating Nharungga culture in the shallows of Marion Bay

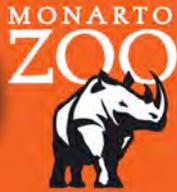
The evening begins with an inspiring hand-made lantern parade by children from across Guranda, and weaves community voices, evocative soundscapes and Nharungga stories into a meaningful performance, illuminating the coastline.



Marion Bay Beach
Sat 23 August, 5.30pm
Food Vans & Drinks Available
All Welcome - Free Entry

GROUNDED





YEAR 2/3

CLASS CAMP

16-18 SEPTEMBER



The Year 2/3 students enjoyed a wonderful camp to Monarto Safari Park, filled with adventure, teamwork, and learning in the great outdoors.

DAY ONE

Day one began with a guided tour of the park before students settled into their campsite. A barbecue dinner, prepared by Mr Craig, was followed by shelter building, an ice-cream dessert, and an evening walk under the stars. Students toasted marshmallows around the campfire and shared stories before heading to bed.



DAY TWO

The second day brought even more excitement, with the sounds of African drums and emus greeting students as they woke. They explored their shelters in daylight, then headed out on walking tours to see chimpanzees, elephants, giraffes, and the aviaries. A highlight was a rare close encounter with a Yellow-footed rock wallaby that strolled among the group, leaving even the zookeeper amazed.



Later, students joined an education session with tour guide Roger, competing in a challenge to identify footprints, bones, horns, and even animal droppings. The day concluded with a hamburger dinner, a dusk walk to spot kangaroos, and a blindfolded rope challenge through the trees.

The camp gave students rich opportunities to learn, explore, and connect, leaving lasting memories of wildlife, friendship, and discovery.



Sarah Atkins | Year 1/2 Teacher

Year 7-10 Passion Projects

Culinary Adventures in Indonesia

Year 9/10 students in Miss Parker's passion project explored Indonesian cuisine, preparing satay chicken, handmade spring rolls and banana fritters. When a few spring rolls opened during frying, the group adapted by making cold rolls, showing problem-solving and resilience. (photos #1-4)

Miss Parker prepared banana fritters with ice-cream, which provided a sweet conclusion to the meal. Students from Miss Nixon's Garden group were invited to join the feast, turning the session into a collaborative celebration of learning.

The activity gave students practical cooking skills while highlighting teamwork and cultural appreciation. It was also a chance to connect across groups and celebrate the value of food in bringing people together. The end result was a delicious success.

Congratulations to Telika, Anabel, Shannon and Miss Parker for their efforts!





5

Mini Golf Excursion

Prue's Passion Project group visited Kadina Mini Golf to apply classroom learning in a practical setting. Students explored angles, control, and precision while developing patience and focus. (photos #5, 6) The excursion provided a fun but purposeful opportunity to combine physical activity with problem-solving. It also encouraged teamwork, as students supported and encouraged each other throughout the day. Experiences like these strengthen the connection between academic learning and real-world applications while also giving students the chance to share a positive group experience beyond the classroom.



6

Community Garden

Miss Nixon's Community Garden Passion Group focused on planting seeds, learning about soil, growth, and sustainability. The project continues to encourage creativity, curiosity, and teamwork, while highlighting the importance of practical experiences in student learning. (photos #7,8)



7



8

Mayor of Maitland Election



The Year 9/10 students completed their study of Australian politics with a mock election for Mayor of Maitland.

After classroom learning and an excursion to Adelaide, students designed campaigns that included policies, posters, pamphlets, and videos.

On election day, they presented their ideas and engaged the school community in voting.

Ben was elected Mayor, with his policy of new school beanies proving most popular. He invited peers to vote on the final design, showing inclusive leadership.

Local MP Fraser Ellis attended, adding further meaning to the event. The activity provided insight into democracy while developing public speaking, collaboration, and decision-making skills.





Ag BLOCK UPDATE

Shearing, calves and digestive systems



9/10 Ag | Shearing

8 August

The 9/10 Ag class observed and assisted with shearing the school ewes and crutching the school sheep. All students were able to put their knowledge and sheep husbandry skills into practice being involved every step of the process including penning up the sheep, wool handling (*photo #1*) and seeing sheep shearing up close. A huge thank you to Joel Whittaker for shearing our school sheep along with his daughter and son for their help and knowledge in guiding the students in how a shearing shed operates.

7/8 Ag | Leading Calves

Our 7/8 Ag students have been learning about cattle and have started halter training our calves this term.

As part of their practical learning, students have been working in small groups to build trust with the calves, practise leading techniques (*photos #2-4*), and learn about proper handling and husbandry (*photo #5*).

These sessions take place regularly at the school's ag block, giving students consistent, hands-on experience that supports their understanding of cattle behaviour, welfare, and training.

Many students have already formed strong bonds with the calves and are showing great progress in their ability to lead and manage them safely.

9/10 AG | Science practicals

Ruminant Digestive System :Four chambers of the sheep stomach Practical

Students conducted a practical to explore the four chambers of the sheep stomach, gaining hands-on insight into how ruminant digestion works (*photos #6-7*).

Students were able to dissect the sheep digestive system demonstrating their knowledge of the ruminant anatomy, digestive process and importance of each organ.



2



3



4



5



6



7

Royal Adelaide Show 2025

The Yorkes Ag Alliance team takes home seven awards!

Over four days and three nights, our students showed incredible resilience, teamwork, and determination at the Royal Adelaide Show. This camp wasn't just about the success of our steers on hoof and hook, but also about the personal challenges faced and triumphed.

A heartfelt thank you to MLS and CYS staff, our generous supporters Ashvell Murray Grey Stud, Bayview Shorthorn Stud, and Junella Farming YP and the wonderful families who backed our students every step of the way.

Results

URRBRAE BEST RELATIONSHIP BETWEEN STEER & HANDLER

- **4th Place** Layla Johnson with Mighty Percival Ashvell
- **5th Place** Sophie Davies with Prince Red Bayview

STEER CLASSES ON HOOF

- **2nd Place** King Patch Junella (Heavy Export Schools Class – Hereford) – Handler: Matilda Patching
- **3rd Place** Prince Red Bayview (Heavy Domestic Schools Class – Shorthorn) – Handler: Sophie Davies





- **4th Place** Mighty Percival Ashvell (Heavy Domestic Schools Class – Murray Grey) – Handler: Layla Johnson

King Patch Junella was also selected in the TFI Team.

SPECIAL AWARDS ON HOOK

- **Shorthorn Society of Australia Prize (SA Branch Premium)** Highest Scoring Shorthorn Carcase – Prince Red Bayview
- **Bayview Prize & John Gorey Memorial Prize** Highest Scoring Shorthorn Steer on Hoof & Hook – Prince Red Bayview

And some extra exciting news: Yorkes Ag Alliance will be featured on Channel 9’s Antiques Down Under as part of the 100-Year Celebration of the Royal Adelaide Show!

Huge congratulations to all Yorkes Ag Alliance students and staff – what an outstanding achievement at the 2025 Royal Adelaide Show! This year’s competition saw 33 schools take part with 139 school-led steers, and we’re so proud of Yorkes Ag Alliance for standing out among them!

Jaynelle Le Feuvre | Senior Ag Teacher





↓ Led Steer Team, 2019



From the archives

Royal Adelaide Show

The school has been exhibiting livestock at the Royal Adelaide Show for over twenty years. The Ag teams have won many awards and ribbons during that time and hundreds of students have taken up the opportunity to be involved in the preparation and showing of goats and cattle. The show is a real team event, none of which would be possible without the involvement of teaching staff, family support and close ties with local farmers and cattle studs.



↑ Reserve Champion, 2014



↑ Ag Team in the Grand Parade, 2004

Please,
 don't use your
 digital footprint
 to step on anyone.



Community
OPEN DAY

Maitland Ambulance Station

Sunday 12th October 2025
11.00 am to 2.00 pm

Free Sausage Sizzle, station tours, CPR Demonstrations

JOIN THE TEAM IN GREEN
Whatever suits us best!




**CENTRAL YORKE PENINSULA
 NATIONAL TRUST, MAITLAND MUSEUM**
 3 Gardiner Terrace Maitland S.A. 5573
 President – Steven Thomas
 Secretary/Treasurer – Mark Hector

**TOWN and CEMETERY WALK
 SUNDAY 19th OCTOBER 2025
 MEET at MAITLAND MUSEUM
 At 8:45 am**

Cost is \$25.00 per person which includes a Local History Book

Please RSVP by 10th October 2025
 to Mark Hector Phone / Text 0455 223 304
 Email mahector54@gmail.com

Please also advise if you would like to join us for lunch (at own cost) at one of our local hotels (to be advised) at 1:00 pm

Minlagawi **FREE**
NATURE FESTIVAL

Thursday 2nd October 10^A 1^P
Minlagawi – Gum Flat Reserve
 (corner of Old Port Vincent and Gum Flat Roads, Minto)



Nature Festival

- 🌿 Mharanga craft
- 🌿 mindfulness and movement
- 🌿 wardli (cubby) building
- 🌿 music and earth drums
- 🌿 nature art and craft
- 🌿 face painting

... and much more for all ages!

Proudly supported by –



Register at:
<https://www.naturefestival.org.au/event/minlagawi-nature-festival>

We acknowledge Mharanga people as the Traditional Custodians of this land, and of the significance of the Minlagawi area. In particular we pay respect to the Wandera (warril) people, of the perri (em) lotem, the connection to language, culture, community, and Country, and to Elders past and present.

VORKE PENINSULA COUNCIL PRESENTS...

YORKON

Games Convention

NEW LOCATION ▶ MINLATON TOWN HALL - OCTOBER 10-11



COMPUTER GAMES



ARCADE GAMES



TABLETOP GAMES



BEST DRESSED COMPETITION



CARDBOARD CREATIONS



AND MORE!



REGISTRATIONS ESSENTIAL. SCAN THE QR CODE OR VISIT [HTTPS://EVENTS.HUMANITIX.COM/YORKON-GAMES-CONVENTION](https://events.humanitix.com/yorkon-games-convention)

Maitland Cricket Club

New players and families welcome!

Woolworths Cricket Blast (5—8 yr olds)

Dates: 23 Oct, 30 Oct, 6 Nov 2025
12 Feb, 19 Feb, 26th Feb 2026

Register at: https://play.cricket.com.au/program-finder?place_id=



Contact Charmain Kakoschke 0439 006 734 for more info.

Junior Colts — Contact Evan Kakoschke
0428 392 078

Senior Colts — Contact Colin Marchetto
0421 562 167

A Grade — Contact Dom Meaney
0487 400 104

All trainings commence Thursday 25th September



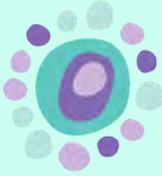
Gear up for a great 25/26 season ahead!



Scholastic Book Fair 2025

+
27TH OCTOBER - 3RD NOVEMBER





SIES
Inclusive Teaching & Learning





NEURO-AFFIRMING PRACTICES REGIONAL CONNECT INFORMATION SESSION

The Statewide Inclusive Education Services (SIES) is hosting a regional information session.

Join us via Microsoft Teams (scan the link below) to hear Kate Mudge (Occupational Therapist) from our Autism Inclusion Teacher initiative share her knowledge and expertise of neuro affirming practices and the work she's been involved in creating neuro affirming resources for schools.

If you're a parent or carer of a student with disability or difficulty at a DfE School, you are invited to this session where SIES staff will be available to discuss resources and supports.



THURSDAY 14th August 2025



1pm - 2pm



Register [here](#)



8235 2871



sies.admin@schools.sa.edu.au



www.SIES.sa.edu.au



TERM 3

SEPTEMBER

Week 10	Mon	22	Whole School Assembly
	Mon-Thu	22-25	Scotch College visit (Point Pearce)
	Tue	23	Senior Ag Sheep Dog Trials
	Tue-Wed	23-24	STEM Aboriginal Learners Congress in Adelaide
	Wed	24	Senior Ag Pasky Field Days Working Bee
	Thu	25	SRC Meeting
	Thu-Fri	25-26	End of Term Celebration (Point Pearce)
	Fri	26	Cricket SA Clinic (R-4) Primary Assembly (R-6) Senior Ag Sheepdog Trials
Last day of Term 3			
Sep 27 - Oct 12		Term 3 School Holidays	

TERM 4

OCTOBER

Week 1	Tue	14	ACE Artist Workshop
	Wed	15	Cultural Careers for Women - SAASTA Girls
Week 2	Tue	21	HUB Zoo Excursion
	Tue-Wed	21-22	Zoo Snooze (R/1)
	Wed	22	YP Band Performance to CYS & MLS in PAC
	Thu	23	Smash Series Cricket (5/6)
	Wed-Fri	22-24	Outdoor Ed Camp (10/11)
Week 3	Mon-Thu	27-30	Scholastic Book Fair (library)
	Wed	29	YP Music Showcase Concert

NOVEMBER

Week 5	Mon-Wed	10-12	Illawonga Camp (4/5/6)
	Tue-Wed	11-12	Outdoor Ed Camp

WEEKLY

Playgroup

FRIDAY 9.30-11AM



For children from birth to preschool, Held in the Central Yorke ELC

Little Groovers

THURSDAY, 9.30-10.30



Music, movement and fun for children in the Community Library.

YP Concert Band

WEDNESDAY, 3.30-5PM

For student and adult



musicians who play a band instrument. Held in the PAC.

Vocal Ensemble

WEDNESDAY, 5-6PM



For enthusiastic secondary-age student singers. Held in the PAC.